

"by Ms T V Uma, Kendriya Vidyalaya NAL, Bangalore'

It trickles and collects, dissolves and disappears, condenses and evaporates, freezes and melts, pollinates and disperses, it is the media for origin of life, it exists in all three states, generates power, pollinates & disperses, transports.....does it have an end?

Traditionally one of the panchabuthas, scientifically an amazing compound, universally like all pervasive GOD, a wonderful solvent, biologically a life support system, poetically a beautiful maiden, goddess for saints.....it is not two , not three but a multidimensional entity. Through ages water is looked at different angles by different people. Would it not be interesting to ponder what it is for a child, a scientist, an environmentalist, and most importantly A TEACHER?



Isn't it puzzling that though we know the components of water there are no water plants to produce water? May be that's where the NATURE draws an LOC & challenges man! But if it was possible the greedy man would have commercialised the production of water and then.....?!!!!

If we were to set back the clock, water was considered sacred and hence was given a godly treatment. This was to communicate its importance in very simple terms, to all the people. But now we know more about water and yet, man abuses it for various selfish reasons. A necessity becomes evident only when there is scarcity – until then, it is taken for granted. Water scarcity varies to different extent in different places. It is an unimaginable condition where the scarcity of water runs to months. But ironically it is at these places the conservation of water is felt more and is practiced too. How practical it would be if a concrete solution is arrived at situation like flooding during monsoon and droughts during summer.





The idea of networking rivers to the southern rivers to northern rivers has remained an ideology. Could it be a possible solution- one stone and two birds?

Isn't it worth emulating Israel - one of the water scarce countries yet with flourishing FLORICULTURE? Simple measures followed in the yester years have been an informal way of water conservation. Is it really difficult to follow them?

So what do we do? From where do we start? Do we go to the past and link it to the present and the future? Is it the most practical solution to visualize positively, water in abundance, clean and clear, available to all, not a threat and then keeping it as a goal, should we find means to reach this end?

A tough task but not impossible if an initiative is taken somewhere and I feel **TEACHERS** are the best choice, because if one teacher is motivated, initiation can be brought out in at least 30 students. 1: 30 is a good ratio to start with. Then shall we begin with a sincere effort. Let's all come together and tackle this burning problem with cool water.



Have you taken any initiatives already? Do you see any change in your students' attitude towards water wastage and pollution or do these just remain school projects? For the effort that you put in, are you satisfied with the results you get? Share your experiences with a larger teaching community on the Schools Water Portal. Write to us at [portal@arghyam.org](mailto:portal@arghyam.org). Your responses will be posted on the portal shortly.

--	--